

**Justice:
Political, Social, Economic**

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Course Description: What is Justice? What is to suffer an *injustice*? This course considers these and other related questions with respect to three broad domains of justice: political, social and economic. Unit 1 takes up some of the canonical contrasting conceptions of political justice, such as utilitarianism, Rawlsianism, and libertarianism. Unit 2 turns to issues of social justice, particularly, those concerning race, gender, and disability. Next, Unit 3 addresses economic justice like the basis of property rights, the ideally justice economic institutions and the morality of markets. Finally, Unit 4 allows the class to determine the relevant issues of justice with which to close the course (though see below for some possibilities).

Assignments:

- Participation: 20%
- Midterm _w_% Date: **TBA**
- Paper 1: _x_% Due Date: **TBA**
- Paper 2: _y_% Due Date: **TBA**
- Final: _z_% Date: **TBA**
- **Students decide how (voting, deliberating, bargaining, etc.) to allocate the remaining 80% of the grade. It is stipulated that: (1) w, x, y, and z must *each* be equal to or greater than 5, and, (2) w, x, y, and z must sum to 80.

Schedule:

- Day 1 Introduction
- Plato, *Republic*, Selections from Bks. 1-2, 4

Unit 1: Political Justice

- Day 2 Utilitarianism, Part 1
- Jeremy Bentham, *An Introduction to the Principles of Morals and Legislation*, Ch. 1-2
- Day 3 Utilitarianism, Part 2
- John Stuart Mill, *Utilitarianism*, Selections from Ch. 1-2
- Day 4 Non-consequentialism, Part 1
- Aristotle, *Nicomachean Ethics*, Bk. 5
- Day 5 Non-consequentialism, Part 2
- Immanuel Kant, “Theory and Practice”
- Day 6 Rawlsianism, Part 1
- John Rawls, *A Theory of Justice*, Selections from Ch. 1-2
- Day 7 Rawlsianism, Part 2
- John Rawls, *A Theory of Justice*, Selections from Ch. 2-3
- Day 8 Libertarianism, Part 1

- Day 9 • Robert Nozick, *Anarchy, State and Utopia*, Ch. 7, section I
Libertarianism, Part 2
- Day 10 • Robert Nozick, *Anarchy, State and Utopia*, Ch. 7, section II
Free Speech
- Day 11 • Leslie Kendrick, “Free Speech as a Special Right”
Ethics of Political Discourse
- Justin Tosi and Brandon Warmke, “Moral Grandstanding”

Unit 2: Social Justice

- Day 12 Racial Justice, Part 1
 - Charles Mills, “White Ignorance”
- Day 13 Racial Justice, Part 2
 - Derrick Darby, “Reparations and Racial Inequality”
- Day 14 Racial Justice, Part 3
 - Chong-Ming Lim, “Vandalizing Tainted Commemorations”
- Day 15 Gender Justice, Part 1
 - Susan Moller Okin, *Justice, Gender, and the Family*”, Ch. 1
- Day 16 Gender Justice, Part 2
 - Martha Nussbaum, *Political Emotions: Why Love Matters for Justice*, Ch. 11
- Day 17 Gender Justice, Part 3
 - Miranda Fricker, *Epistemic Injustice*, Ch. 7
- Day 18 Disability and Justice, Part 1
 - Elizabeth Barnes, *The Minority Body*, Selections from Ch. 1 and Ch. 7
- Day 19 Disability and Justice, Part 2
 - Christie Hartley, “Disability and Justice”

Day 20 **MIDTERM**

Unit 3: Economic Justice

- Day 21 Property Rights, Part I
 - John Locke, *Second Treatise*, Selections from Ch. I, II, V
- Day 22 Property Rights, Part II
 - David Hume, *A Treatise of Human Nature*, Selections from Bk. 3, Part II
- Day 23 Socialism, Part I
 - G.A. Cohen, *Why Not Socialism?*, Ch. 1-2
- Day 24 Socialism, Part II
 - G.A. Cohen, *Why Not Socialism?*, Ch. 3-5
- Day 25 Capitalism, Part I
 - Jason Brennan, *Why Not Capitalism?*, Ch. 1-2
- Day 26 Capitalism, Part II
 - Jason Brennan, *Why Not Capitalism?*, Ch. 3-4
- Day 27 Morality of Markets
 - Debra Satz, *Why Some Things Should Not Be For Sale: The Moral Limits of Markets*, Selections from Ch. 3-4

Unit 4: Students' Choice

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| Day 28 | Students' Choice | (Global Justice?) |
| Day 29 | Students' Choice | (Non-Human Animals and Justice?) |
| Day 30 | Students' Choice | (Ideal vs. Nonideal Theory?) |
| Day 31 | Students' Choice | (Climate Justice?) |
| Day 32 | Review for Final | |